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| **Ontario College Diploma - Credentials Framework** | **Meets Criteria** |
| ***1. Scope of Curriculum Outcomes: Breadth and Depth*** |  |
| *1.1 Complexity of Knowledge and Vocational Outcomes* | Meets all specific vocational learning outcomes as defined by provincial program standards, where these exist. | Complies with CSCT NOCP |
| Breadth, depth and complexity of knowledge cover the planning and initiation of alternative approaches to skill and knowledge application across a broad range of technical and/or administrative requirements; coordination; and evaluation. Performance of a range of skills, with associated knowledge, showing substantial depth in some areas where judgment is required in the planning and selecting of appropriate equipment, services, or techniques for self and others. | ✓ |
| Applications involve participation in the development of strategic initiatives, as well as personal responsibility and autonomy in performing complex technical operations or organizing others. Applications may include participation in teams, including teams concerned with planning and evaluation functions. Group or team coordination may be involved. | ✓ |
| *1.2 Essential Employability Skills* | Graduates have achieved the basic fundamental, personal management, and teamwork skills to get, keep, and progress in a job-of-choice. There is an appropriate depth of achievement, consistent with the essential employability skills learning outcomes, identified for these levels of credentials. | TBD |
| *1.3 General Education* | Consistent with the general education policy for colleges of applied arts and technology, graduates have been engaged in learning that exposes them to at least one discipline outside their main field of study and increases their awareness of the society and culture in which they live and work. This will typically involve students taking 3 to 5 courses (or the equivalent) designed discretely from vocational learning opportunities. This learning would normally be delivered using a combination of required and elective processes. | ✓ |
| ***2. Typical******Duration for******Completion*** | Specific design, delivery, and duration of curriculum is locally determined and may vary among programs and disciplines, recognizing that some colleges may use a system other than hours (e.g., credits) to determine program completion.It is understood that a range of hours may apply to the achievement of program learning outcomes leading to any particular credential. This framework outlines the typical duration of a program at this level for students entering with the minimum admission requirements.Typically the duration to achieve this credential is 4 academic semesters or approximately 1200 to 1400 equivalent instructional hours. | ✓ |
| ***3. Admission Requirements*** | Admission requirements are established in O. Reg. 34/03 andMinister’s Binding Policy Directive on Admissions Criteria.An applicant is to be ”considered for admission to an appropriate program of instruction if the person, 1. is the holder of an Ontario Secondary School Diploma or its equivalent;
2. is nineteen years of age or older on or before the commencement of the program in which the applicant intends to enrol; or

c) does not meet the criteria set out in clauses (a) and (b) but is the holder of an admission requirement established by the board of governors for a specific program of instruction.” | ✓ |
| ***4. Name of Credential*** | Ontario College Diploma | ✓ |