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| **TOOLKIT #1B: CURRICULUM MAPPING**  **PROGRAM REVIEW FINAL REPORT SECTION: 2.02** |
| **Overview**  It is not unexpected that programs will change over time which may result in a curriculum map that is out of date. According to the Minister’s Binding Policy and the Framework for Programs of Instruction, a curriculum map needs to be updated a minimum of every five years to ensure that the course content aligns with the graduate outcomes (eg. Program learning outcomes or vocational standards). Another reason for developing or updating a curriculum map is because the vocational standards were updated by MTCU through a program renewal process at the provincial level.  Based on the above requirements, the benefits to the graduate are numerous. An up-to-date curriculum map provides assurance to students and faculty that the curriculum is current and relevant. A curriculum map is a tool that can be used by faculty to make informed decisions about the impact of curricular changes and for making decisions about teaching and learning. |
| **Instructions**  **Step One:** There are two options for updating the Curriculum Map for your program. They are:  **Option A:** Have the program team attend a formal Curriculum Mapping workshop on Oct. 21st 1pm-4pm or Oct. 22nd 9am-12pm (some program teams may need to attend both sessions).  **Option B\*:** Update the curriculum map for your program following a self-directed model with minimal support from CDS. (\*Not recommended for new faculty.)  **Option C:** Individual program faculty can complete program mapping by accessing support through the “Learning Outcomes” workshops offered via the Professional Development calendar  **Step Two:** Advise CDS via email ([quality@mohawkcollege.ca](mailto:quality@mohawkcollege.ca)) of the approach that best suits your program team  A Curriculum Mapping template will be available for your program on September 1, 2013.  IMPORTANT: Mapping needs to be completed by Mar. 3, 2013.  **Step Three:** If following Option B, submit the completed curriculum mapping matrix to the appropriate locker for your program  **Step Four:** Refer to Toolkit #9 for information on how to organize a Curriculum Analysis Session  **Next Steps**   * CDS will complete section(s) 2.02 of the program review report based on the above decisions.   Copy the CDS report into section 2.02 of the Program Review Final Report Template |
| **Helpful Hints** |
| **Alignment**  PQAPA criterion #  Academic Plan item#  Strategic Plan item #  Program Review Policy section # |